**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Confirmation Year 1**

**Catholic Social Teaching, Part I**

**Life and Dignity of the Human Person, Call to Family and Participation, and Rights and Responsibilities**

*Read the Seven Themes of Catholic Social Teaching here BEFORE you begin.*

Part I: Introduction to Catholic Social Teaching

*Read p. 496-500 (The Secret is Out), including the colored boxes, and answer the following questions.*

1. What is Catholic social teaching? (1-2 sentences)
2. If “a good test for our society is to see how our poorest and weakest, or more vulnerable, members are doing,” how do you think America is doing on this test? Why? (3-4 sentences)
3. How do “works of justice” and “works of charity” work together to solve society’s problems? (3-4 sentences)

Part II: Life and Dignity of the Human Person

*Skim Chapter 42 and answer the following questions.*

1. In your own words, what does it mean to uphold the “Life and Dignity of the Human Person?” (2-3 sentences. Hint: use the Seven Themes article to help you.)
2. List 8 issues that the church opposes or supports as a part of “respecting life.” (Hint: several are listed at the very end of the chapter.)
	1. Opposes:
	2. supports:

Part III: Call to Family and Participation

*Read p. 448-454, including the green Did You Know? box and answer the questions below.*

1. In your own words, what does it mean to follow the “Call to Family and Participation?” (2-3 sentences. Hint: use the Seven Themes article to help you)
2. What responsibilities do parents have to their children? (2-3 sentences)
3. What responsibilities do children have to their parents/family? (2-3 sentences)
4. What responsibilities do people have to their society/community? (2-3 sentences)

Part IV: Dignity and Rights of Workers

*Read the background information on Rights and Responsibilities and Irzan’s Story. Then complete the Rights and Responsibilities activity page. Be specific with the rights and responsibilities that you list.*